

CURRICULUM OUTLINE

North Cotes College

*New Tribes Mission · North Cotes College, North Cotes
Grimsby · Lincolnshire · DN36 5XU · England
01472 387711 · ncc@ntm.org.uk · www.ntm.org.uk*

Contents

Classroom Hours

Church Planting Modules

- The Big Picture.....	6
- Global Perspectives.....	4
- Preaching and Teaching.....	12
- Building Relationships.....	8
- Bible Translation (Practical).....	30
- Literacy (Practical).....	32
- Pre-evangelism.....	4
- Evangelism.....	14
- Teaching Chronologically(Practical).....	6
- Infant Church.....	10
- Developing Church.....	24
- Continuing Church.....	14
- Church Planting and Doctrine.....	13
- Support Roles.....	4
- Working Alone.....	2

Cross-Cultural Modules

- Ministering Cross Culturally.....	8
- Cultural Anthropology.....	16
- Cultural Investigation (Practical)	12
- Culture and Language Acquisition Local - UK.....	6
- Field Orientation.....	14
- Animism.....	8
- Islam.....	4
- Buddhism.....	3

Language/Linguistics Modules

- Phonetics (Practical).....	50
- Phonemics.....	18
- Grammar	33
- Culture and Language Acquisition	40
- Mission Simulation (Practical).....	5 weeks
- Mission Simulation Preparation.....	6

Christian Life Modules

- Chapel/Prayer.....	2½ hrs/wk
- Christian Life.....	25
- Emotional and Spiritual Health.....	10

- Leadership.....	7
- My Rights My God.....	5
- Practical Programme.....	9 hrs/wk
- Spiritual Warfare.....	12
- Teamwork.....	14
- Time Management.....	3

Family Relationships/Singles

- Child Protection.....	7
- Husband and Wife Relationships.....	8
- Singles.....	3
- Parent/Child Relationships.....	6
- Missionary Kids Education.....	2
- Dorm Parenting.....	2
- Missionary Kids Transitions.....	2
- Re-Entry.....	4

Practical Living Modules

- Outdoor Survival Training (Practical).....	4 days
- Offgrid Technology (Practical).....	36
- Medical Matters.....	12
- Safety Training (Practical).....	35
- Preparation and Partnership (Practical).....	12
- Cookery (Practical)	12
- Photography.....	3

Modules labelled “Practical” indicate that a major component of that module involves hands-on student participation to facilitate learning.

Terms 1 & 2

Animism
Building Relationships
Child Protection
Christian Life
Church Planting and Doctrine
CLA Local
Cultural Anthropology
Cultural Investigation
Dorm Parenting
Field Orientation
Global Perspectives
Husband and Wife Relationships
Ministering Cross-Culturally
Missionary Kids Education
Outdoor Survival Training
Phonetics
Offgrid Technology
Preaching and Teaching
Preparation and Partnership
Teamwork
The Big Picture
Time Management

Terms 3 & 4

Bible Translation
Continuing Church
Cookery
Developing Church
Evangelism
Grammar
Infant Church
Leadership
Literacy
Medical Matters
Mission Simulation Preparation
Parent/Child Relationships
Phonemics
Photography
Offgrid Technology
Pre-Evangelism
Singles
Teaching Chronologically

Terms 5 & 6

Buddhism

Christian Life

Culture-Language Acquisition (CLA)

Emotional and Spiritual Health

Islam

Mission Simulation

Mission Simulation Preparation

My Rights My God

Re-entry

Safety Training

Spiritual Warfare

Support Roles

The Big Picture

Missionary Kids Transitions

Working Alone

Church Planting Modules

The Big Picture

- This is a presentation at the beginning of the year, giving an orderly overview of the missionary candidate's future life in ministry.
- This is so that the student can see the "Big Picture" of what is involved in reaching and teaching unreached people groups in terms of evangelism and church planting.
- It also gives an overview and rationale for the years' teaching modules and shows how the parts of the course relate to the whole purpose of preparing to serve as missionaries.
- The student will be able to comprehend better the "Why?" behind the various subjects being taught during the year.
- A 2nd presentation at the end of the year summarises the entire course.

Global Perspectives

- In this short module, an experienced missionary will give an overview of the progress of the completion of the Great Commission, especially regarding people groups that have never yet heard the gospel.
- There will be a particular emphasis on the current opportunities in various countries that students might be interested in going to.

Preaching and Teaching

- Missionaries and missionary candidates are often called upon to speak and preach in churches.
- The purpose of this module is to give students the necessary skills to prepare and deliver a sermon that is solidly scriptural, inspiring, informative and challenging.

Building Relationships

- This module will prepare students to live successfully in cross-cultural situations in a way that will prepare the people to receive the gospel.
- We prepare for Bible Translation, Teaching and Church Planting - but without good relationships with the people we work with, we will never see a church planted. How then should we live among them?
- How should we interact with the local leaders?
- What are some of key principles that apply to any cross-cultural church planting situation?

Bible Translation - Practical

- This important module aims to give the basis for future study on the process and principles of Bible translation.
- It provides insight into the challenge of accurate communication across linguistic and cultural boundaries and provides methods of dealing with the problems encountered in seeking to accurately transfer meaning.
- It gives an understanding of the different styles of translation.

- It gives insight into the semantic structure of language and how careful analysis is essential prior to translation.
- It teaches the difference between form and meaning.
- It gives an overview of Bible translation procedure.
- It defines the boundaries and limits for a faithful translation.
- The students have an opportunity to practice translation methods using a short passage of scripture and work as part of a translation team.
- It is hoped it will create a desire to be involved in the privilege of Bible Translation.

Literacy - Practical

- A healthy church needs to be able to read and understand God's Word!
- This course introduces the most effective methods of teaching pre-literate people to write their own language, and to read with understanding.
- It provides an overview of how to develop and teach a literacy programme, and to train local literacy teachers to continue this task.
- It includes a workshop for students to make a sample literacy teaching book and other teaching aids.

Pre-Evangelism

- The more specific definition of pre-evangelism is the intensive period in the run up to starting evangelism, when the assumptions and errors in the people's worldview need to be questioned and exposed, leading to an excitement and interest in the coming message.
- How to do this is discussed and taught using real life scenarios.

Evangelism (Foundational Bible Teaching)

- The mission has found teaching chronologically ("Creation to Christ" or "Eternity to Eternity") to be an extremely effective method of teaching people new to the truths of God's Word.
- The purpose of this unit is to give a thorough practical knowledge of how to do this with an unreached people group.
- The student is taught how to prepare a people group to listen and how to apply God's Word effectively (using a good understanding of the peoples' culture and the way they think).
- They are also taught to be aware of potential cultural misunderstanding and how to identify important truths that need to be taught in each lesson.

Teaching Chronologically - Practical

- The purpose of this unit is to give practice in teaching God's Word chronologically to an unreached people group.
- The student will prepare Bible lessons and identify the important truths to be taught in each lesson and then teach them using illustrations that

are culturally appropriate for a specific people group (one which the student has previously studied in the Culture Investigation module).

Infant Church

- This module is to help the students understand the particular challenges of the new church in its early months and to help the believers with the challenges and potential conflicts that may arise.
- How do we help them 'live the Christian life', that is going to be so different to their previous life experiences? How should they relate to each other as believers in the church family?
- What are the most important things they need to learn to help them understand and live their new life in Christ?

Developing Church

- In this module a basic understanding is given of what the Bible teaches concerning the universal and local church, especially those principles relevant to church planting amongst animistic people groups.
- The student will learn about how to plant churches using the New Testament model, as outlined in Acts and the Epistles and how to bring those churches to spiritual maturity.
- Basic principles concerning the form and function of a local church will be taught along with how these principles should be applied in the context of a church that should be indigenous, not foreign.
- The focus is on discipleship and how to pass on the necessary skills and spiritual abilities that are needed for the people to take on the responsibility of all aspects of healthy church life.

Continuing Church

- Using the Chronological approach to Bible teaching, the student will have been taken through the entire process of how to disciple the believers, prepare and appoint church leadership, etc.
- The aim of discipling a people group is so that the missionary is able to gradually withdraw and leave them as fully functioning churches.
- This module considers how to know when it is time to leave a group and what things will need to be in place for the believers to function on their own.
- This will also throw into focus some of the things that need to be considered or avoided in the early stages of the church planting process, especially paternalism and dependence.

Church Planting and Doctrine

- There are many differences between believers over doctrine – some minor, some major. What are the major differences in doctrine that will impact a church planting team and prevent them from working effectively together?

- In what areas do students need to continue to study as they work through their own personal beliefs?
- This module looks at a number of doctrinal issues that have affected church planting works in the past, with the aim of promoting better understanding and teamwork in the future.

Support Roles

- In order to support church planting in remote areas, there needs to be a team of dedicated missionaries supporting that effort.
- This module gives an overview of the different types of support work, e.g. pilots, supply buyers, teachers, mechanics, builders, admin staff, accountants, nurses, doctors, physio-therapists, dentists, IT, secretaries, maintenance, advisors for language learning, literacy, church planting, etc.
- Also, how support work fits into the Big Picture of church planting.

Working Alone

- Although the aim is to do church planting in teams, it is common that team members will spend some time working on their own among a people group.
- How can they stay motivated?
- What can be done to prepare for or respond to this situation?
- What principles can we follow to remain spiritually effective while juggling many important but conflicting priorities?
- This short module will be taught by someone with extensive experience of working alone on the mission field.

Cross Cultural Modules

Ministering Cross-Culturally

- The key components in becoming an effective communicator in a cross-cultural context are covered in this module.
- The student will gain an understanding of how individuals acquire and apply cultural information, how conflicts arise in cross-cultural situations, and tools to help people adapt to cultures different from their own.

Cultural Anthropology

- This module provides a methodology for cultural analysis.
- The student is taught how to define culture, analyse it and file cultural data in a computer programme using the OCM (Outline of Cultural Materials).
- The student will also learn why a good understanding of culture is essential to cross-cultural evangelism and church planting.

Cultural Investigation - Practical

- The purpose of this module is to practice filing and analysing cultural data using a well-documented Northern Californian tribe.
- Also to understand how another people group thinks and then use that knowledge to summarise the themes and most important values of the group.
- The student is shown that using this knowledge results in teaching that is more effective with this people group.

Culture and Language Acquisition Local – Practical

- CLA Local (UK) is culture and language acquisition practiced in the context of the local Lincolnshire culture.
- This project extends throughout most of the course and involves getting out into the local community, building relationships and learning how local people think.
- Data is recorded and analysed using specially designed computer software.
- The goal is to put into practice the principles that will be needed for successful integration into countries and people groups.
- The aim is to become someone in that culture that the people would be interested to listen to, allowing opportunities to share the most important message in the world.

Field Orientation

- This module seeks to provide a broad overview of what is involved in the process of arriving in a new country.
- It teaches about the necessary adjustments the new missionary will face and a general overview of how mission fields function.
- The module includes presentations of the various ministries from missionaries who have served on the field.

Animism

- Animism is the religion of many people groups throughout the world.
- This module covers the general concepts and practices of animism and folk religions.
- The student will gain a basic understanding of how most animists think and how they relate to the world they live in.
- Also, why a good understanding of animism is essential for working amongst remote people groups.

Islam

- The purpose of this module is to give a basic introduction to Islam, its history, beliefs and practices.
- We also consider how to communicate biblical truths to Muslims in a way that is loving but also clear, resulting in an understanding of the gospel message.

Buddhism

- The purpose of this module is to give a basic introduction to Buddhism, its history, beliefs and practices.
- We also consider how to communicate biblical truths to Buddhists in a loving, clear way so that they can understand and believe the Bible's message.

Language/Linguistics Modules

Phonetics - Practical

- Using the IPA (*International Phonetic Alphabet*) phonetic system, this unit teaches how speech sounds are produced, as well as how to accurately recognise, transcribe and reproduce them.
- These skills are important tools in learning unwritten languages where many of the speech sounds will differ from the missionary's mother tongue.

Phonemics

- This unit builds on the knowledge gained in Phonetics and is the science of alphabet formation.
- The course introduces the process of reducing a language to writing as this is a vital first step towards literacy and Bible translation.

Grammar

- This unit introduces grammatical principles and how different language structures can be analysed.
- The student learns how to break a language down into its constituent parts and to classify the functions of each.
- This understanding lays the foundation for clear and natural communication in speaking and writing in another language.

Culture and Language Acquisition

- In this module, the students will be taught how to use a variety of up to date language and culture learning techniques that will allow them to make steady progress in learning any unwritten language.
- Upon completion of this module, the student will know how to go about learning any language in the world (especially unwritten languages), with a clear program of what to do each day.
- Students will get to practice these techniques during the Mission Simulation module.

Mission Simulation - Practical

- This is one of the unique and favourite parts of the course.
- At the end of the year, the students have the opportunity to put into practice almost all of the modules taught during the year.

- For 5 weeks they live in tents in basic living conditions (solar electricity only, no internet, water must be carried daily) isolated from the rest of the campus AND begin to learn a new language and culture from language helpers who visit each day AND they do this in teams.
- These 3 elements combine to simulate the pressures of living in a remote situation, whilst balancing learning with living as well as maintaining good relationships with co-workers.
- It all works very effectively to promote a unique learning situation.
- The student will know how to organise their life and work in order to systematically learn a previously unwritten language and culture and have the confidence to begin learning it, even on their own initiative.
- The student will learn to say useful expressions and be able to converse within a few common scenarios in the language they study.
- They will also gain insight as to the challenges of living in remote locations without many modern conveniences.

Mission Simulation Classes

- These classes help the students prepare practically for the Mission Simulation course.

Christian Life Modules

Chapel/Prayer

- Chapel or prayer times are shared by all the students each day.
- The purpose of chapel is to focus on the Lord and spend time in worship together, as well as to hear practical teaching from the Bible.
- Often overseas missionaries pass through the college and share of their experiences on the field in the chapel class time.
- Students also meet twice a week to pray for needs all over the world, including those of missionaries working with NTM on various fields.

Christian Life

- This module begins with a brief look at the attributes of God, in order to lay a foundation for God-focused thinking that will lead to right attitudes and right actions.
- Students are taken through a series of foundational building blocks that include; the origin of self-focused thinking, Christ and the cross, the believer's position in Christ and the ministry of the Holy Spirit in a believer's life.

Emotional and Spiritual Health

- In this module the student will discover the many ways in which missionaries can care for themselves emotionally and spiritually as well as help each other in practical ways.
- Topics such as *listening skills* and how to encourage and support one another in the daily issues of life are emphasised.

Leadership

- In this module the student will learn the biblical principles of leadership.
- The study includes both the personal and spiritual characteristics of a leader, together with how leadership principles work in everyday life, particularly on the mission field.

“My Rights My God”

- After they have read this book by Robin Wells, the student is encouraged to examine the rights and responsibilities of Christians.
- More specifically, as full time Christian workers, the student is encouraged to take a hard look at what the Bible says concerning these issues and how it should affect our attitude as God’s servants.

Practical Programme

- For three afternoons each week, all students join together in a practical programme in which various tasks are given to assist in the practical running of the campus.
- Not only does this keep school fees to a minimum, but it also provides useful experience in learning to apply Christian life principles at work.

Spiritual Warfare

- The purpose of this unit is to study what the Bible teaches concerning spiritual conflict and to prepare the student for spiritual warfare in a challenging environment.
- Topics covered include: What does the Bible teach concerning the true nature of spiritual conflict; How do we put into practice Paul’s teaching in Ephesians 6 concerning the Christian and God’s armour; A discussion of “Strategic level spiritual warfare”, “Generational curses” and what the Bible says about these things.

Teamwork

- Teamwork often involves interpersonal conflict and this is a major reason why missionaries return home.
- In this important module, the student learns the basic principles of how to work well together with others on a team, particularly in a church planting situation.
- The student is also taught: The biblical basis of teamwork;
- To understand different team structures.

- To see the importance of teams having shared vision, goals and objectives.

Time Management

- This class teaches the vital importance of managing time effectively, including the 'why' and 'how' of setting goals in a way to glorify God.

Family Relationships/Singles

Child Protection

- This module defines child abuse and aims to raise the student's awareness of its different forms.
- It also looks at the major areas of abuse; how to recognise and respond to it, and also how to deal with the long-term effects of abuse.
- We talk about how to put measures in place to safeguard and protect children and to prevent abuse from taking place.
- We teach about how to safeguard children in an overseas situation and also how to teach children in this area.

Husband/Wife Relationships

- The history of missionary endeavour has shown the tremendous impact a family unit can have in illustrating practical Christianity.
- This module is designed to equip students with sound biblical principles for family life, particularly in relationship to living in a foreign culture.
- The module also has valuable lessons on how men and women communicate in different ways and shows how to understand others better.
- There is an emphasis on how to improve communication, love and respect for one another in marriage. However, many of these lessons also apply to other relationships in a missionary's life, whether they are married or single.

Singles

- Whether single or married, all believers have an important role in the body of Christ and as a part of the NTM team.
- This class considers the blessings and challenges unique to the single life, and students can contemplate the implications for serving overseas where many of our teams combine singles and married couples/families and to work together harmoniously.
- Understanding one another enables us to treat each other with dignity, to better encourage one another and to bring honour and glory to God.

Parent/Child Relationships

- This module seeks to provide practical Biblical help for developing good parent-child relationships that can bring glory to God, both on the mission field and in the home country.

Missionary Kids Education

- Missionaries children (MK's) are an important part of the missionary team. The choices parents make for their children's education not only affects their children but also the team they are working in.
- In this module we will look at the different educational options on the mission field and the value of long-term educational planning.

Dorm Parenting

- Some missionaries choose to place their children in a dormitory on the field so they can attend the mission school.
- This module seeks to give a broad picture of what dorm life is like and what is involved in the ministry of dorm parenting.
- There is an open forum for discussing issues related to this subject.

Missionary Kids Transitions

- Parents have many questions about life as missionaries.
- How do I prepare my children for the mission field?
- How do I help my children/teenagers prepare for re-entry and transition back to their home country?
- The answers to these questions and the choices that are made will not only have an impact on that family, but also their ministry, co-workers and the wider NTM family.
- This module seeks to give help and advice to families as they consider the care of their children and to help singles and married people with no children realise the importance of giving value and encouragement to the children of their co-workers.

Re-entry

- In this module, the student will receive guidance in how to prepare for and successfully negotiate re-entry (or adjustment to their home culture) and be able to recognise and handle 'reverse culture shock'.

Practical Living Modules

Outdoor Survival Training - Practical

- This is the first main course of training. During it, students will acquire the basic skills needed to survive outdoors in a remote situation.
- In this four-day experience, living and sleeping outdoors, an expert in outdoor survival will teach the following:
- How to build a shelter from materials found in the forest.
- How to light a fire without using matches.
- How to collect and filter water and also how to recognise and gather edible wild food.

Offgrid Technology - Practical

- Living in an isolated setting without electricity or other amenities presents unique challenges!
- This module is designed to give hands-on instruction in various technical skills such as setting up a solar power electrical system, water filtration models and simple building techniques.
- The student will see how many of these projects can also be used to also help indigenous people in community development.

Medical Matters

- This course prepares the potential missionary for life in the developing world.
- The student will learn methods for maintaining good health in a challenging environment. They will also learn how to recognise common diseases as well as serious illness.
- The student will receive guidelines on what to do when medical help is not readily available in an emergency.
- In general, students will be taught to make use of the existing medical help in that country.

Preparation and Partnership - Practical

- This module seeks to provide the student with a good understanding of all aspects of preparation for the field as well as how to present their work to various audiences during home leave times.
- This is a practical module with opportunities for students to present in various churches the Biblical basis for missionary work, and communicate that vision clearly.
- Students will be shown how to do this in a manner that stimulates an interest and burden for the needs of unreached people groups.
- The student will also learn how to establish and maintain a partnership with interested supporters.

Safety Training - Practical

- Social and political upheavals occur in many parts of the world, and the impact upon missions is often acute.
- In this module, students will learn about the potential crisis situations missionaries may encounter, along with the necessary precautions to be taken.

Cookery - Practical

- This module is a hands-on experience!
- Multiple uses for one recipe are explained and students are taught quick, easy and adaptable recipes, as well as doing a variety of food preparation and cooking.
- Meal planning and special occasions are discussed, as well as long term supply buying and substitutions for items they might not be able to get on the mission field.
- Useful tips learned over many years from experienced missionaries will be shared.
- At the conclusion, students will cook an evening buffet meal based on these concepts.

Photography

- This course is designed to give the student tools to enhance their ability to communicate effectively using photographs.
- The student will learn basic tips and helps for composing photos to a higher standard than the average camera user.
- They will also learn how to alter a digital image of a self-portrait to produce a prayer card, along with the skills and software needed for that purpose.